MAHATMA GANDHI T.T. COLLEGE

MANDAWAR ROAD MAHWA, DAUSA
RAJASTHAN

CO-EDUCATIONAL INSTITUTE OF TEACHER EDUCATION
(B.Ed.-Two year, B.Sc./B.A. B.Ed.- Four Years Integrated)

PROSPECTUS
(2026-27)

Website-www.mg-ttc.com
Email Id-mahatmagandhittcollege@yahoo.in

Glimpses of Celebrations and Activities

Message From the side of Director

We warmly welcome you on admission to this college. There is a deep connection between education and personality development. Educated person develops the inherent abilities and powers to the students in the true sense, education is the creator of good values. The divine touch of education transforms what is lowly and subservient in a person into sublime essence and makes the common man a true gems. The external structure of any educational institution is created by the teachers and students of that institution who invest their lives in it.

This college, while preserving the lasting values of education in its own way, is ready to inculcate the voice of knowledge and service to the nation in the immature souls of the new generation.

The traditions and records of this college have been exemplary in the field of education. It has added many dimensions to the personality of the students through academic and co-curricular's activities. High standard of studies and teaching, disciplined campus, teacher-student co-ordination and ideal of social service are the goals of this college. It is expected from you that you will help us in keeping the glorious traditions of this college intact by following your student religion properly.

May discipline, decency and unwavering devotion towards your objective be your main strength, may Vidya Dadati Vinayam always be your motto and may self-development and philanthropy become the lamp of your life and paved your way. With this hope we wish you a happy life and a happy future.

Dr. Prahlad Sharma (Advocate)

M. A., L.L.B., D.L.L., D.C.L.

Principal's Desk

Dear Students,

Your future will be very bright because you have been allotted this college. A team of professionally qualified and dedicated teacher educators is waiting to enhance your knowledge skill & career. You will find a favorable environment to study on enhance your skill. You are also lucky because you have chosen a valuable and reputed profession. "A teacher is a compass that activates the magnets of curiosity, knowledge and wisdom in the pupil."

The success of any nation depends on the youth who further depends upon the quality of instruction. New age education is dominated today design, innovation, creativity, and Entrepreneurship. It is important to orient young minds in understanding innovative learning practices to capture the new elements of design, innovation creativity and entrepreneurship. Knowledge and its application is the only way, by which this can be achieved. The role of the teacher may have changed but the teacher remains a vital guide and leader in a student's education journey. No other profession is designed to have such a transformative effect upon the lives of individual in our society than teaching. We intend to keep working to help our current and future students to advance in their careers and achieve their goals.

Here at MGTTC we try to produce the future teachers who find themselves well equipped meet the unprecedented challenge and advantages of the vast opportunities pleasured by technological changes and globalization.

Best Wishes

Dr. Mohan Singh

Principal, MGTT College

Mahwa Dausa (Raj)

Bachelor of Education (B.Ed.) Program: Annual Mode

B.Ed. at Mahatma Gandhi T.T. College is a two-year regular teacher training course approved by National Council of Teacher Education (NCTE) and affiliated to University of Rajasthan, Jaipur. The course curriculum intends to professionally Co- Education all the requisite theoretically knowledge and practical skills required by the teachers to handle the challenges posed in the classroom of the new millennium. On the completion of the course, an external exam is conducted by the university annually and the successful candidates are awarded the degree by University of Rajasthan, Jaipur.

Medium of Instruction

1. The medium of instruction offered for the B.Ed. course are Hindi & English.
2. The medium of Examination is Hindi and English both.

Rules for Instruction

All admission through entrance examination (PTET)

1. It is the responsibility of the candidate to follow the rules the of admission procedure and the instruction imparted, scrupulously.
2. The candidates must remain present at the time of admission and get original certificates.
3. It is the responsibility of the candidate in every respect to see that the information asked in the application form is filled properly and correctly. Permission will not be given any type of change such as category gender etc.
4. The candidates will be required to submit the attested copies of the following documents, Whichever applicable, along–with the application form. Original documents should be brought for verification at the time of admission.

Migration Certificate.

- B.A./B.Com./B.Sc./B.H.Sc. or any other graduation mark sheet of all years and degree certificate.
- Mark sheet of secondary & senior secondary.
- Caste certificate, Domicile Certificate, Non- creamy Layer Certificate (Latest) (OBC, EWS, MBC, etc.)
- Certificate of physically handicapped.
- Certificate of active military serviceman or retired military service man /Defense personal.
- Certificate of Divorcee/Widow.
- Character certificate from last institute.
- Affidavit in the given format.

5. The candidate is required to select two subjects as teaching subject which is taught at school level. Teaching subject will be given according to university rules and availability in the college.
6. Ragging is totally banned in the College. Anyone found guilty of ragging and/ or abetting is liable to be punished. The punishment deepening upon the nature gravity of the offence as prescribed under UGC act 1956 as further issued vide their draft notification No.16/2007 (CPP-II) April 2009. All parents/students are required to sign the undertaking at the time of admission as attached with admission form.

Eligibility Criteria Bachelor of Education (B.Ed.)

Eligibility for Admission

There will be a pre-teacher education test called PTET for admission to the B.Ed. College of Rajasthan. PTET organized by an authorized agency (University) nominated by Govt. of Rajasthan. The candidate should be an Indian National and should have passed bachelor's degree and / or master's degree with subjects Science and Mathematics, Social Science/History /Geography/Economics/PoliticalScience/Psychology/Philosophy/Education/Library/Humaniy Science (languages and Literature)/ Commerce and secured minimum 50% either in graduation/ post-graduation and those candidates belonging to backward class category (SC, ST & MBC/OBC) who have secured minimum 45% will be considered.

OR

The candidate should have obtained any bachelor's degree given by Open University incorporated by act of the central or State Legislature or according to the instructions of PTET Convener.

OR

The candidate who has appeared for the final year examination of any bachelor's degree awarded by any of the universities incorporated by an act of the Central or State Legislature or declared to be Deemed University under section 3 of the UGC ACT 1956.

- Candidates who are appearing for the qualifying examination in the academic year 2024-25 are also eligible to apply for PTET subject to the condition that their result up to the last date of online counselling registration and have marksheet of the qualifying examination with eligibility percentage.
- In case the candidates are awarded Grades/CGPA instead of marks, the conversion of Grades, CGPA to percentage of marks would be based on the formula /procedure certified by the Board/University/Institution from where the candidate has obtained the bachelor's degree. The candidate will have to bring the necessary proof to that effect from the Board/ University/Institution.

- The candidate belonging to SC/ST/OBC/EWS/(Woman) categories should produce "Caste Certificate" issued by the Competent Authority. All the (OBC/MBC/EWS) category Candidate should submit Valid Non-Creamy Layer certificate at the time of verification of documents/ Admission/Reported to the allotted College.

Mahatma Gandhi T.T. College is dedicated for helping students to prepare and impactful career in the field of education by offering specialized studies/program available on cost that will develop professional skills of the students. Certificate will be issued by College.

Fee Payment Rules.

Fee deposited at the time of registration Rs.5000 for the counseling and Rs.22000 before report to the allotted College, fee will not be Returned and in second year students should confirmed the fee has been deposited on before the date decided by the college.

Revision in Rules and Regulations

Mahatma Gandhi T.T. College Management reserves the right to revise the rules and regulations as per needs and that will be binding on the students.

Reservation Policy

Out of the total no. of seats available in each faculty (Arts, Science & Commerce), Reservation for Rajasthan domicile only will be made as given here under as per Govt.rules The seats reserved are as follows: -

I	For candidates belonging to Scheduled Castes	16%
II	For candidates belonging to Scheduled Tribes	12%
III	For candidates belonging to Other Backward Classes	21%
IV	For candidates belonging to MBC.	05%
V	For women (out of which 8% seats are reserved for widows and 2% for divorced women)	(As Per Govt. Reservation Rule)
VI	For physically challenged (blind, deaf and/ or dumb and orthopedic) with at least 40% disability, on the production of a medical certificate on Form No.4, will have to be submitted duly signed by medical Board or by Reader in the specialty concerned where there is a medical college or from the junior Specialist in the specialty concerned or the C.M.H.Os. at a place where there no Medical College exists.	05%
VII	For in-service or an Ex-serviceman defense personnel or for his/her ward (only Air force, Army, and Navy personnel)	05%

VII	Economically Weaker Section (EWS)	10%

Note- The eligibility of admission rules of PTET only will be finally acceptable.

Scheme of B.Ed. Two years Examination B.Ed. PART-I (PROGRAMME OUTLINE)		
Paper	Course Code	Title of the Paper
I	B.Ed. -01	Childhood and Growing Up
II	B.Ed. -02	Contemporary India and Education
III	B.Ed. -03	Learning and Teaching
IV	B.Ed. -04	Language Across the Curriculum
V	B.Ed. -05	Understanding Disciplines and Subject
VI	B.Ed.-06-06 a	Knowledge and curriculum (part 1)
VII	B.Ed. -07 (a) (b)	Pedagogy of a School Subject(part-1), Ist &IInd Year (Candidate shall be required to offer any two papers from the following for Part -I & other for Part -2) 1.Hindi 2.Sanskrit 3.English 4.History 5.Civics 6.Geography 7. Social Studies 8. Mathematics 9. Physics 10. Chemistry 11. General Science 12. Commerce practice 13. Book Keep. & Accountancy Graduation in Arts, Science & Commerce students shall have to offer any two teaching subjects studied at graduation level at least for two years for paper vii (a) and (b).14*PHYCHOLOGY

		15*SOCIOLOGY 16*COMPUTER 17* RAJASTHANI An additional pedagogy course (for a school subject other than that chosen for course 7 (a & b) at secondary level, or the same school subject at the senior secondary level)
		School internship (4 weeks) *EXTERNAL ASSESSMENT (One Final Lesson)
EPC- 1	EPC- 1	Reading and Reflecting on Texts (Task and Assignment for Courses).
EPC- 2	EPC- 2	Drama and Art in education.
B.Ed.		OPEN/AIR/SUPW CAMP 1 Community Service 2. Survey (Based on social and educational events) 3. Co-Curricular Activities 4. Health and Social awareness programme (DISASTER MANAGEMENT AND CLEANINESS) 5. Studies (work experience related with theory course and literacy activities)

Scheme of B.Ed. Two years Examination B.Ed. PART-II PROGRAMME OUTLINE		
Paper	Course Code	Title of the Paper
VI	B.Ed. -06b	Knowledge and curriculum (Part-2)
VII	B.Ed. -07 a & b	Pedagogy of a School Subject (Part-2).1st & Ind Year (candidate shall be required to offer any two papers from the following on for part-1 & other for part 2) • **All the Pedagogy School subjects Mentioned in B.Ed.-I Programme.** Graduation in Art, Science& Commerce students shall have to offer any two teaching subjects studied at graduation level at least for two years for paper vii (a)& (b) 14* PSYCHOLOGY 15*SOCIOLGY 16*COMPUTER 17*RAJASTHANI An additional pedagogy course (for a school subject other than that chosen for course 7 (a &b) at secondary level, or the same school subject at the higher secondary Level)
VIII	B.Ed. -08	Gender, School, and Society
IX	B.Ed. -09	Assessment for Learning

X	B.Ed. -10	Creating and inclusive school
XI	B.Ed.-11	BEST OPTIONAL Special COURSES (ANYONE) 1. Peace Education 2. Physical Education and Yoga 3. Guidance and Counselling 4. Health and Physical Education 5. Environmental Education
		INTERNSHIP (16 WEEKS) *EXTERNAL ASSESSMENT (ONE FINAL LESSON)

EPC-3	EPC-3	Critical Understanding of ICT
EPC- 4	EPC-4	Understanding the self.

Program Learning Outcomes of B.Ed.

After completion of the B.Ed. program, the student teacher's will be able to-

1. Acquire conceptual tools of sociological analysis and hands-on experience of engaging with communities, Children, and school.
2. Apply knowledge of various aspects of development of learner for planning learning experiences.
3. Develop skills regarding various role of teacher in facilitating learning.
4. Develop a conceptual understanding about issues of diversity, inequality and Marginalization in Indian society and the implications for education.
5. Apply constructivist and cooperative learning principles for teaching-learning process
6. Analyze contexts and the relationship between school curriculum, policy, and learning
7. Apply knowledge of the cultures, policies and practices that need to create an inclusive school.
8. Use information and communication technology for enhancing learning-teaching process
9. Use drama and art for development of personality of learners.
10. Relate knowledge about gender, school, and society with learning.
11. Acquire basic understanding about new trends education.
12. Develop professional attitude towards teaching.

Course Learning Outcomes

After studying the different courses student teacher's will be able to achieve the different objectives as mentioned.

Course 1: Childhood and Growing Up

The student teacher's will be able to -

1. Explain relationship of development with learning.
2. Organize activities according to different roles of learners.
3. Explain individual differences within and among the learners.
4. Design educational experiences for differently able learners.
5. Design learning experiences for development of personality.
6. Suggest ways to help learners with problems of adjustment.

Course 2: Contemporary India and Education

The student teacher's will be able to-

1. Comprehend the clear picture of present Indian society.
2. Understand the current problems in Indian Society.
3. Understand and express the role of a teacher and education in the social values and their inculcation through education.
4. Understand the importance of social values and their inculcation through education.

Course 3: Learning and Teaching

The student teacher's will be able to –

1. Develop insight into various roles of a teacher.
2. Assisting learners to empathize with others.
3. Relate constitutional values with education.

Course 4: Language across Curriculum

The student teacher's will be able to –

1. Explain function of brain in language acquisition
2. Discuss place and importance of mother tongue, verbal intelligence.
3. Explain the place of language in personality development.

Course 5: Understanding Disciplines and Subject-

The student teacher's will be able to –

1. Explain function of brain in language acquisition
2. Discuss place and importance of mother tongue, verbal intelligence
3. Explain the place of language in personality development.

Course 6: Knowledge and Curriculum

The student teacher's will be able to-

1. Describe epistemological bases of modern child centered education.
2. Justify changes in education due to advancement in ICT and educational psychology.
3. Relate constitutional values with education.
4. Explain educational implicational of nationalism, universalism, secularism, multiculturalism, multilingualism.
5. Describe the role of NCERT/ SSC/CBSC/ICSE Boards and Textbook Bureau.

6. Explain the determinates of curriculum development.
7. Select and develop the proper learning resources.

Course 7: Subject Education I: Mathematics Education

The student teacher's will be able to-

1. Explain importance and characteristics of planning.
2. Plan for teaching major concepts, principles, and theories of Mathematics at school level.
3. Design and implement co-curricular activities for Mathematics learning promote.
4. Facilitate self-learning of Mathematics.
5. Promote co-operative learning.
6. Use various learning resources Course.

Course 7: Subject Education I: Commerce Education

The student teacher's will be able to-

1. Explain concept of continuous and comprehensive evaluation.
2. Construct various tools for formative and summative evaluation in Commerce.
3. Understand importance and ways to develop professionally.
4. Facilitate self-learning of Commerce.
5. Promote co-operative learning.

Course 7: Subject Education I: Hindi Language Education

पाठ्यक्रम के उपरांत अध्यापक शिक्षक-

1. हिन्दी भाषा का स्वरुप रचना स्पष्ट कर सकेंगे।
2. हिन्दी भाषा विकास के बारे में बता सकेंगे।
3. हिन्दी भाषा के स्रोत बता पाएंगे।
4. हिन्दी भाषा का अन्य विषयों से सम्बन्ध स्पष्ट कर सकेंगे।

Course 7: Subject Education I: English Language Education The student teacher's will be able to-

1. Explain the nature and structure of English language.
2. Express the importance of English Language as a means of communication.
3. Develop insight into major concepts, principles, perceptive and features of English Language at school level.
4. Analyze features and principles of curriculum development of English Language.

Course 7: Education Subject Teaching of Science-

The student teacher's will be able to-

1. Use various methods and models of teaching.
2. Promote construction of knowledge.

3. Facilitate self- learning of science.

4. Promote cooperative learning.

5. Use various learning resources.

Course 6: Knowledge and Curriculum (part 2)

The student teacher's will be able to-

1. Describe epistemological bases of modern child centered education.
2. Justify changes in education due to advancement in ICT and educational psychology.
3. Relate constitutional values with education.
4. Explain educational implicational of nationalism, universalism, secularism, multiculturalism, multilingualism.
5. Describe the role of NCERT/SSC/CBSE/ICSE Board and text book bureau.
6. Explain the determinates of curriculum development.
7. Select and develop the proper learning resources.

Core Course 8: Gender, School, and Society

The student teacher's will be able to-

1. Describe issues concerned with women.
2. Suggest remedial measures to overcome constraints to education of women.
3. Understand various social reform movements India with respect to women.
4. Design learning experiences for gender sensitization and women empowerment.
5. Organize training and counseling for various personnel regarding gender equality and women empowerment.

Course 9: Assessment for Learning

The student teacher's will be able to-

1. Analyze and interpret data for drawing inferences.
2. Use various types of feedback for improving learning.
3. Develop and maintain a comprehensive and consolidated learner profile.

Course 10: Creating an Inclusive School

The student teacher's will be able to-

1. Explain causes characteristics and special need of children with physical, mental, economic, cultural diversity and learning disability.
2. Orient parents and peer group for support.
3. Use cooperative learning strategies in class.
4. Collaborate with support teachers.
5. Apply learner friendly evaluation process.

Optional course 11(1): Peace Education

1. Goals of peace educators include teaching students how to manage conflict without violence.
2. Respect all forms of life, and engage in social justice activities.
3. They also strive to help students appreciate intercultural diversity, learn the skill set for peaceful engagements, and envision a future without war.

Optional course 11(2): Physical Education and Yoga

1. To enable the students to have good health.
2. To possess emotional stability.
3. To integrate moral activities.
4. To integrate spiritual ability.

Optional course 11(3): Guidance and Counseling

The student teacher's will be able to-

1. Describe role of a school and teacher in guidance.
2. Describe types and process of counseling.
3. Locate issues of adobe MGTTC requiring counseling.

Optional course 11(4): Health and Physical Education

The student teacher's will be able to-

1. The aim of physical education is to develop students' physical and mental well-being and to teach them the importance of regular physical activity.
2. Physical education can help students improve their physical fitness, develop healthy habits.
3. Learn skills that can be applied to various sports and activities.

Optional course 11(5): Environmental Education

The student teacher's will be able to-

1. Elaborate the Universal declaration of human rights.
2. Evaluate the role of educational institutions a NGO'S in human right education.
3. Explain the issues and challenges of RTE.
4. Become aware of legal provisions and policies about inclusive education in India.
5. Develop various teaching strategies for human rights education.

Infrastructure of the College

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SOLANACEAE

Library

To keep an update with the latest happenings and to correlate it to history, merging it with technology the students need the resource of information. The Library of the Institute uses Open-Source Library Management Software -DELNET which also has Web Based Online Public Access catalogue (Web OPAC). Library has Membership of N-List for e-journals, e-books etc. The library at MGTTC maintains the record of the entire requirement to cater to the need of students. It has incorporated collections of prints, visuals, and creative resources which are systematically organized with different sources from India and abroad. The list of books is being upgraded as per the requirement from time to time.

Language Laboratory

MGTTC is well equipped with LANGUAGE LAB with the capacity of 25 students. LAB is a professionally engineered, comprehensive and user-friendly language learning software by ORELL, India. It offers the instructor an opportunity to not only teach efficiently but also monitor the progress of each student individually. For the learner, it offers an interactive learning experience as well as the opportunity to self-evaluate their progress.

ICT Laboratory

MGTTC ICT Lab is very well equipped with desktops, interconnected in a Local Area Network (LAN) with a central server system. The campus is Wi-Fi enabled. Unique login IDs have been

issued to students and the faculty for access. It has a full-time system administrator. Students make effective use of ICT lab in planning of their lessons and nurture technical skills.

Science Laboratory

Science lab provides an opportunity to bring theory into practice. The laboratory is fully equipped with required equipment. Students get a first-hand learning experience by performing various experiments on their own. Students are made to use the models and understand different scientific theories and concepts.

Mathematics Resource Centre

Mathematics resource Centre acts like a concomitant between teacher and students and provides an opportunity to understand and discover the beauty, importance, and relevance of mathematics as a discipline. MGTTC has a well-equipped Mathematics resource center for its trainee teachers assisting them to become good mathematics teachers.

Social Science Resource Centre

The college possess well equipped and fully functional Social Science Resource Centre. Social studies resource center provides a quick and ready functional environment which not merely provides theoretical but also practical knowledge.

Curriculum Laboratory

Curriculum lays the foundation for comprehension of principles of education. To acquaint budding teachers with aspects of education and its application with the students, MGTTC provides for curriculum laboratory in the premises to understand the mind and behavior of the child in depth.

English and Hindi Resource Center

English and Hindi resource centers provide an aura to the students to practice and apply the knowledge and concepts learnt in the above subject. Students are made to prepare teaching aids and language games which are displayed in the resource center.

Commerce and Economics Resource Center

Commerce and Economics resource centers acts provides an environment to the students to practice and apply the knowledge and concepts learnt in the above subjects. Students are made to prepare teaching aids which are displayed in the resource center.

Seminar Hall

A panorama of events is planned and organized by MGTTC throughout the year and to cater to these events MGTTC has its own seminar hall with capacity to accommodate all students. Seminar hall is effectively used by students to make presentations and organize events to master upon management and organizational skills.

ACTIVITIES @ MGTTC

SPORTS@MGTTC

Overall physical development is essential for mental development of the students which would in turn enable. Them to come up with innovations and creations. MGTTC is dedicated towards providing amenities for overall. growth of the students. The campus building is dedicated for playing fields and indoor sports area.

Canteen

The college canteen serves hygienic and good quality food with a wide variety of availability of snacks at a reasonable price.

Wi-Fi Campus

Internet has become a powerful tool. Moreover, wireless connectivity helps in overcoming the restrictions of seating capacity in computer labs and helps the students to stay updated with the happenings anywhere in the world. MGTTC has WIFI connectivity in all its classrooms & Labs.

Smart Board

Smart boards are installed in the college, this amazing technology not only enhances the way teachers. Teach, but it also enhances the way students learn. It provides students with an enriched learning experience by projecting visual elements. It also makes differentiated learning much easier because teachers can accommodate different learning styles.

NEW FACILITIES: HEALTH AND YOGA CENTRE, MAKEOVER STUDIO & BOUTIQUE

Events

Events for the students reflect that the institute's atmosphere, pupils, and teachers alike consider college events important in many ways. MGTTC also hosts events which break the routine and where pupils can meet Professionals from the field of education. At MGTTC, encouragement for students' participation is maximum for their multidimensional development. National and State level platforms are provided for different fields like National Seminars and Workshops, Sports, Essay-writing, Quiz Competition, Campaigns, Nuked-Natak, Skit/ Street Play, Creative Workshop Judgement, Drama and Art in Education. The events organized in 2024-25 are as follows.

- Round table meet with principal of teacher Education college and internship schools.
- Workshop on Hindi Shiksha.
- Guest lecture on Use of Various Tools available Online.
- Workshop on innovative Practices for learning Science.
- Workshop on audio-visual teaching aids.
- Participation in Panghat Programme Organized by college.

Glimpses of Celebrations and activities

Students participated in Different cultural activity

Mahatma Gandhi T.T. College, Mahwa
WELCOMES
NAAC PEER TEAM
VISIT ON JULY 23, 2024 TO JULY 24, 2024

Mahatma Gandhi T.T. College, Mahwa
WELCOMES
NAAC PEER TEAM
VISIT ON JULY 23, 2024 TO JULY 24, 2024

Celebrations @ MGTTC

At MGTTC we ensure that each day is cherished and celebrated with glory and grace. To make each day memorable celebrations do not halt at MGTTC and that makes our students versatile and equipped with all the skills required. Annual PANGHAT programme of Institutions is the most awaited grand event of the year, in which students get full opportunity to participate in various activities, Exhibition Organization, Nukkad-Natak under the active supervision of the faculty and Students of MGTTC with colorful and beautiful performances. In MGTTC various educational trips and excursions are also planned every year. The celebrations during 2024-25 which despite of online mode are as follows:

- World health day.
- INSPIRE: Heartfulness Programme.
- World Food Day
- Dusshera Celebration.
- Diwali Celebration.
- World Nutrition Day.
- National Cancer Awareness.
- Universal Children's Day.
- National Constitution Day
- Lohri Celebration.

Orientation and Induction Program

Bachelor of Education (B.Ed.)

Orientation programme in of Education is an age-old tradition followed religiously every year to orient and acquaint new batch of students with objectives of B.Ed. Programme, three days Orientation programme was successfully conducted. Eminent speakers from other organizations invited to orient students. New batch of students were given a tour of the campus to familiarize them with premises, facilities and functioning of the Institute. The orientation Programme came to its conclusion with inspiring words by the Principal Dr. Mohan Singh MGTTC.

Campus Placement @ MGTTC

Mahatma Gandhi T.T. College of Education has an excellent placement record; it organizes Campus Placement Week for second year students in its premises. The Placement Cell of the Institute coordinates with many reputed schools of Mahwa to provide maximum job opportunities to students. The Institute makes sure that all the students are trained, provided guidance and opportunities for placement. The college is giving coaching, guidance, and counselling about placement. Many students have gotten placement in several department and state and Center govt.

The Mentors

Dr. Mohan Singh (Principal)
Experience: 27 years
Qualification: M.Sc. (Mathematics),
M.A. (English, Economics), M.Ed.
Ph.D. (Education) MGSU, Bikaner

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Dr. Mool Chand Sharma
Experience: 12 years
Qualification: M.Com. M.Ed. Ph.D.
Dr. B.R. Ambedkar University Agra

Dr. Neeraj Kumar Tiwari
Experience: 10 years
Qualification: M.Sc. (Botany)
M.A. (Education, Sociology) M.Ed.
NET (Education) Ph.D. (Education) DEI, Agra

Dr. Meera Kumari Dhaked
Experience: 07 years
Qualification: M.A. (Hindi)
NET (Hindi) M.Ed. Ph.D. Joyti
Mahila Vidyapeeth, Jaipur

Sanjay Kumar
Experience: 07 years
Experience: 05 years
M.A. (Sociology, Geography) M.Ed.
NET (Education)

The Alumni

I have completed B.Ed. from MGTT college. All the Faculties are very co-operative. Good infrastructure & labs available in the college. I did get extra work besides curriculum and by the help of this opportunities, I have selected Junior Engineer in Railway

Rinku Meena

I have completed B.Ed. from MGTT college. Class of G.K. & general Study, Mathematics are running in the college which is more useful to students I also joined the classes. I have selected in Station Master in Railway.

Kajal Garg

I have completed D.El.Ed. from MGTT college. All the Faculties are very dedicated giving deeply knowledge due to this, I have selected as a 3rd grade Teacher.

Rahul Chaudhary

I have completed D.El.Ed. from MGTT college. All the Faculties are very knowledgeable. Extra class of CTET/REET/TET are conducted in college. I did work hard to get selection as 3rd grade Teacher.

Lokesh Kumar Meena

I am very thankful to all faculties which teach me in MGTT college, The healthy environment is favorable to all dimension for study of different teaching exam. To get these opportunities. I am selected as 3rd grade Teacher.

Jyoti Chahar

I have completed D.El.Ed. from MGTT college. All the Faculties are very workaholic Apart From course; extra classes are running for competitive exam such as SSC/REET/TET & other. With the help of these classes, I am selected as 3rd grade Teacher.

Rinku Kumar Meena

नई शिक्षा नीति, क्रियान्वयन, चुनौतियां और कठिनाइयों पर मंथन

महात्मा गांधी टीटी कॉलेज में सेमिनार का आयोजन

ABOUT THE COLLEGE-

Mahatma Gandhi College was established in Mahwa, Dausa district in the year 2003 by Sri Prahalad Sharma as a Director. Mahatma Gandhi College serves as a platform for pursuing knowledge beyond traditional boundaries, and this attitude permeates throughout our campus and education system. The institute aims to provide quality of education to the youth, equipping them with the necessary knowledge and skills to make their mark in a changing world. Mahatma Gandhi College strives to nurture a community of talented professionals who can contribute meaningfully to the eco-friendly environment. **Mahatma Gandhi College** offers courses a wide range of academic programs at both undergraduate and postgraduate levels, ensuring a comprehensive educational experience.

Mahatma Gandhi T.T. College is dedicated to providing a student-centered approach to education, focusing on transparency. its educational journey Starts since July 2008 with inaugural intake of 100 students in B.Ed. and 2017 integrated B.Ed. with 100 seats. Through feedback and effective communication, students are empowered to understand their strengths and weaknesses, enabling them to achieve their lifelong aspirations for professional and personal success. The college boasts a multi-disciplinary campus spanning 1.025 acres, featuring impressive infrastructure and a stimulating environment. With a commitment to career-oriented programs, Mahatma Gandhi College offers high-quality education delivered by qualified and experienced faculty members. Students have access to placement-oriented internships in renowned schools and colleges.