

रजि.नं. 127/दौसा/2002-03

Mob. : 9414248140

MAHATMA GANDHI T.T. COLLEGE

MANDAWAR ROAD, MAHWA, DAUSA (RAJ.) PIN-321608

E-mail :- mahatmagandhittcollege@yahoo.in



ADMISSION AND CURRICULUM CELL

VISION AND MISSION

VISION

To ensure a transparent, student-friendly and merit-oriented admission process and to promote an effective, relevant and value-based curriculum that supports the holistic development of student-teachers and prepares them to meet the changing needs of the education sector.

MISSION

1. To ensure a fair, transparent and systematic admission process in accordance with university and regulatory norms.
2. To provide accurate and timely information regarding admission, eligibility, courses, fees and academic requirements.
3. To facilitate equal opportunities for all eligible students without discrimination.
4. To regularly review and improve curriculum implementation according to academic and professional requirements.
5. To encourage innovative teaching-learning practices and student-centred education.
6. To collect feedback from students and other stakeholders regarding curriculum and academic activities.
7. To support the effective implementation of university-prescribed curriculum and academic regulations.
8. To promote quality, ethics, values and professional competencies among student-teachers.


Principal
Mahatma Gandhi [T.T.]
College, Mahwa (Dausa) Raj.



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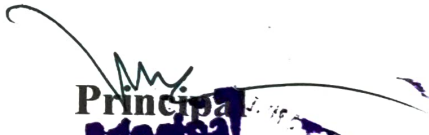
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Date- 18//07/2026

Notice

All the teachers are informed that Curriculum planning and Admission Cell meeting is held on Principal office of Mahatma Gandhi T.T. College, Mahwa on 20th July, 2026. Hence the all teachers present this meeting.


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College, Mahwa (Dausa) Raj.



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Admission & Curriculum Cell

Agenda

- Review of the admission process for the academic session.
- Discussion regarding eligibility criteria and admission guidelines.
- Planning for transparent and systematic admission procedures.
- Review of curriculum implementation.
- Discussion on academic planning and completion of syllabus.
- Collection and analysis of student feedback on curriculum.
- Identification of areas requiring improvement in curriculum delivery.
- Any other matter with the permission of the Chairperson.


Principal
Mahatma Gandhi [T.T.]
College, Mahwa (Dausa) Raj.

MAHATMA GANDHI T.T. COLLEGE, MAHWA

Admission & Curriculum Cell

2026-27

Minutes of the meeting

- Admission & Curriculum Cell Committee meeting was held on 20/07/2026 at 2:30 P.M. in Principal office.

Following Points Were Discussed

- Committee member decided to circulate necessities information regarding Admission & Curriculum Cell.
- Find out the admitted students of Admission & Curriculum Cell category from the final list of PTET.
- List is provided by the PTET for admission processes then after verify all information mention in the PTET examinations form carefully.
- If any mismatch in the information, original documents can be seen.
- Make a list of candidate Admission & Curriculum Cell

Member Present

1. Dr. Mohan Singh
2. Mr. Mool Chand Sharma
3. Mr. Hira Lal
4. Mr. Sanjay Kumar
5. Dr. Meera Kumari Dhaked
6. Kuldeep Singh
7. Palak Banshal
8. Pooja Saraswat

Chairperson

In-charge

Member

Member

Member

Student

Student

Student

Principal
Principal
Mahatma Gandhi [T.T.]
College, Mahwa (Dausa) Raj.



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ACTION TAKEN REPORT

Academic Session: 2026-27

Date of Meeting: _____

S. No.	Resolution/Decision	Action Taken
1	Conduct admission in accordance with prescribed norms.	Admission procedures were carried out as per university and regulatory guidelines.
2	Provide complete information regarding admission.	Students were informed about eligibility, required documents, fees and admission procedures.
3	Ensure transparency in admission.	Admission records and relevant documents were properly maintained.
4	Follow the prescribed curriculum and academic calendar.	Faculty members prepared academic plans and implemented the prescribed curriculum.
5	Monitor syllabus completion.	Faculty members regularly reviewed the progress of syllabus completion.
6	Promote student-centred teaching-learning practices.	Teachers used appropriate interactive and participatory teaching methods.
7	Obtain student feedback regarding curriculum.	Student feedback was collected and reviewed for academic improvement.
8	Identify areas for improvement in curriculum delivery.	Suggestions and feedback were discussed by the concerned faculty and Committee.
9	Maintain proper academic records.	Admission, attendance, academic and curriculum-related records were maintained systematically.
10	Continue monitoring academic activities.	The Admission and Curriculum Cell continued to monitor admission and curriculum implementation throughout the session.


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